

2007 DISTRICT ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: GATESVILLE
 DISTRICT NUMBER: 050902

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	1,403	1,501	93%	100%	1,345	1,446	93%		0		
X African Amer	52	57	91%	4%	46	54	85%		6		
X Hispanic	161	179	90%	12%	140	161	87%		3		
X White	1,170	1,245	94%	83%	1,140	1,211	94%		0		
X Econ Disadv	483	544	89%	36%	432	483	89%		0		
Writing (65%)											
X All Students	285	322	89%	100%	271	287	94%		-5		
African Amer	*	*	83%	*	*	*	> 99%		*		
X Hispanic	29	39	74%	12%	*	*	96%	Yes	-22	-11	No
X White	239	264	91%	82%	227	242	94%		-3		
X Econ Disadv	106	132	80%	41%	86	92	93%		-13		
Social Studies (65%)											
X All Students	445	489	91%	100%	457	495	92%		-1		
African Amer	20	23	87%	5%	*	*	> 99%		*		
X Hispanic	43	58	74%	12%	49	62	79%	Yes	-5	-2	No
X White	375	401	94%	82%	387	412	94%		0		
X Econ Disadv	124	145	86%	30%	127	143	89%		-3		
Mathematics (45%)											
X All Students	1,206	1,492	81%	100%	1,122	1,436	78%		3		
X African Amer	41	55	75%	4%	36	53	68%		7		
X Hispanic	128	178	72%	12%	106	159	67%	Yes	5	4	Yes
X White	1,019	1,239	82%	83%	963	1,205	80%		2		
X Econ Disadv	407	538	76%	36%	343	474	72%		4		
Science (40%)											
X All Students	358	483	74%	100%	399	486	82%	Yes	-8	-4	No
African Amer	10	18	56%	4%	9	12	75%		-19		
X Hispanic	38	63	60%	13%	38	58	66%	Yes	-6	**	No
X White	304	396	77%	82%	345	408	85%		-8		
X Econ Disadv	95	153	62%	32%	107	144	74%	Yes	-12	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	452	490	92%	100%	478	581	82%		10		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
23	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: GATESVILLE
DISTRICT NUMBER: 050902

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					---- Class of 2005 ----			Required Improvement -----		
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI Met RI?
X All Students	182	11	212	85.8%	100%	158	169	93.5%		-7.7	
African Amer	10	1	11	90.9%	5%	9	10	90.0%		0.9	
Hispanic	22	3	28	78.6%	13%	18	19	94.7%		-16.1	
X White	146	7	169	86.4%	80%	130	139	93.5%		-7.1	
Econ Disadv	49	4	56	87.5%	26%	30	36	83.3%		4.2	

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	467	0.0%	100%
African Amer	0	31	0.0%	7%
Hispanic	0	56	0.0%	12%
White	0	373	0.0%	80%
Econ Disadv	0	195	0.0%	42%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.